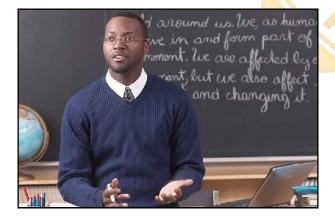
DIVISION OF EDUCATION

The Division of Education prepares students to become highly qualified classroom teachers serving diverse educational communities. Students have the opportunity to become involved in two teacher education organizations on campus: the campus chapter of the Association of Childhood Education International (ACEI) and the Pi Lambda Theta Honor Society for those students who qualify. Throughout the academic year, teacher candidates are able to meet and learn from superintendents, principals, and renowned public and private school teachers. Texas College offers the Bachelor of Science degree, the Associate in Arts degree, and the post-baccalaureate alternative teacher certification program. To earn the associate's or bachelor's degree, students must complete the required hours in the general education core, the institutional course requirements, and the content (major program) area requirements. A minimum of 63 program credit hours for the Associate in Arts degree and 120 program credit hours for the Bachelor of Science degrees are needed to satisfy the major. (See Degree Plans in the Texas College Catalog.)

OBJECTIVES: Texas College offers programs of study to prepare students to become:

- Early childhood, elementary, middle, and high school teachers;
- Teacher aids and assistants; and,
- Directors of child care centers.





ADMISSION TO THE TEACHER EDUCATION PROGRAM. Although admitted to the college, there is an additional admission requirement to the Teacher Education Program as students must:

- Take and pass the Texas Higher Education Assessment (THEA) with a minimum score of (READING 230); (WRITING 220); and (MATH 230), or the COMPASS Test with comparable score to the THEA;
- Attend required Orientation to the Texas College Educator Preparation Program;
- Have a minimum of 59 credit hours and a cumulative GPA of 2.50 or higher; and,
- Complete a program application for admission to the Texas College Educator Preparation Program.

The following information must be submitted along with the program admission application, or be completed prior to program entry;

- Three signed letters of reference from college professors/work study supervisors;
- Interview with Teacher Education Admission Committee;
- Submission of an official college transcript; and
- Completion and submission of 1) a signed degree plan; 2) an autobiography; 3) criminal background check; and 4) copy of state identification.

DEGREES OFFERED IN THE DIVISION OF EDUCATION

BACCALAUREATE DEGREE PROGRAMS. The following certification programs are offered:

Undergraduate and Post Baccalaureate Alternative Certification Tracts

Certification Level	Disciplines
Early Childhood - grade 6	Generalist
Grades 4-8	English, Language Arts, Reading and Life Science,
Early Childhood - grade 12	Physical Education
Grades 8-12	English, Language Arts, and Reading, Life Science, and Mathematics

ASSOCIATE IN ARTS DEGREE. The College offers the associate in arts degree in Early Childhood Education.

POST-BACCALAUREATE PROGRAM. The main objective of the post-baccalaureate program is to allow persons with a bachelor's degree the opportunity to complete course requirements for **teacher certification** in the state of Texas.



For more information regarding Texas College's Teacher Education Program, please call 903.593.8311 extension 2309. You may also visit our website at www.texascollege.edu.

TEXAS COLLEGE Mission Statement and Core Values

Texas College is a historical black college founded in 1894, by a group of CME ministers. Our mission, which continues to embody the principles of the Christian Methodist Episcopal Church, is to "ensure that the student body experiences balanced, intellectual, psychological, social and spiritual development, aimed at enabling them to become active productive members of society where they live and work. (Recast and approved by the Board of Trustees at the Annual Meeting, April 15, 2011).

To address the mission, the College incorporates the core values of:

Academic Excellence – developing a culture of curiosity and creativity that will challenge the frontiers of teaching/learning; stimulate research; raise the level of analytical reasoning and inquiry; and enable students to acquire leadership, human relations, communications, and technology skills.

Integrity — instilling the pursuit of character, honesty and sincerity of purpose as the moral rubrics upon which the behaviors of our graduates and College family are anchored.

Perseverance – implanting diligence, enterprise and pride in the application of skills, knowledge and abilities developed during the course of study at Texas College.

Social Responsibility – promoting in the College community a conscious awareness that we are all stewards of the resources entrusted to our care.

Tolerance – emphasizing openness to divergent points of view, applying an eclectic approach to rational and analytical thinking.

Community Service – encouraging self-extension in service to others as the heart and soul of our educational enterprise.

DIVISION OF EDUCATION FACULTY/STAFF

Rev. Orenthia MasonDivision Chair of Education

Assistant Professor of Education

Mrs. Octavia Brown

Director of Teacher Education/Instructor

Dr. John Abbott

Associate Professor of Education

Dr. Melanie CunninghamAssistant Professor of Education

Ms. T'Monika Walton
Administrative Assistant



For full disclosure of Texas College's Admissions Policies, please visit our website at http://www.texascollegeonline.net/requirements.asp or contact the Office of Admissions.

2404 North Grand Avenue | Tyler, Texas 75702 Toll Free 800.306.6299 | 903.593.8311 admissions1@texascollege.edu DIVISION OF EDUCATION

Associate in Arts in Early Childhood Education and Baccalaureate Degree Programs



Texas College is an affiliate of the Christian Methodist Eviscopal (CME) Church.

Rev. 08/2011